



2018 School Sports Gr	ant income, based on nu	ımber of pupils in school as of Ja	anuary census 2018	£17,150
Key Performance Indicator/Objective 1 - The engagement of all pupils in regular physical activity				
Objective 1	Intended outcomes and impact for pupils	Actions	Funding allocated	Evidence and impact incl. sustainability
To improve engagement of all pupils in regular activity to ensure that children undertake at least 30 minutes of high quality physical activity a day in school	and impact for pupils All children have access to at least 30 minutes of physical activity each day, in line with Chief Medical Officer guidelines incl. opportunity to develop skills and fitness during lunchtime playtime to apply/embed skills from the PE curriculum. All children will have access to 2 hours of PE in their allocated afternoon that delivers all curriculum objectives throughout the course of the year incl. access to sports coaches etc.	Playground to be resurfaced to ensure outdoor space is safe and fit for purpose (not using Sports Premium funding for this). Pupil voice – children involved in the remodelling of the playground and organising areas to develop a range of skills/fitness etc. New playground markings to encourage children to take part in a daily mile or participate in some form of active challenge. Introduction of Play Leaders to the end for AUT 2. The children will model and run different sporting activities and encourage others to participate with them. All children come to school on their PE day in PE kit to ensure all children are ready and are in	Explore additional member of staff to lead and oversee lunchtime sports provision - £2000 Sports Coach to lead team sports and lunchtime per week (£3500 for sports coach for a full day) Playground markings - £2000 Explore costings for outdoor music for fitness, dance etc. – approx. £1200 Resources for outdoor sports incl. storage - £2000	inci. sustainability
		suitable clothing to participate in physical activity.		



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Key Performance Indicator/Objective 2 The profile of PE and Sport being raised across the school as a tool for whole school improvement

Focus/objective and impact on pupils	Intended outcomes incl. sustainability	Actions	Funding allocated	Evidence and impact incl. sustainability
To raise the profile of PE and Sport across school as a tool for school improvement	School has an increased presence at Family of Schools sporting events – at least one per term, with all KS1 children having the opportunity to take part by the end of KS1. First Games Mark	One full afternoon of PE per week for the children. Draw upon the importance of exercise in other lessons. First half term PE is a main subject driver and teachers talk to children about the importance of doing regular exercise for our bodies and the effect exercise can have. Wide range of sporting after school	£60 extra for Jess McVeigh to deliver an afternoon of Zumba on Mindful Day £30 - yoga workshops for both Foundation Stage and KS1 on Mindful Day Points Network Competitions – as part of	
	First Games Mark accreditation achieved – Bronze Award 90% children to reach AREs in PSHE and PE, and understand the importance of leading a healthy and active life. Termly focus day on Health and Wellbeing to raise profile of physical and also mental health Pupil voice – feedback re improving provision and profile	clubs for the children to take part in. Encourage children to find enjoyment in sport outside of school as well as in school. New sporting equipment. Children have access to a range of sporting equipment to enjoy and explore. 100% classes to focus on 'The best me I can be!' topic in Aut 1, which includes curriculum coverage relevant for year group - promoting healthy lifestyles through PE, science and PSHE sessions. Mindfulness day to be held during the first half term to promote the importance of keeping our mental health as a focus.		





Key Performance Indicator/Objective 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Focus/objective	Intended outcomes incl. sustainability	Actions	Funding allocated	Evidence and impact incl. sustainability
To increase the confidence, knowledge and skills of all staff in teaching PE and Sport	100% of teachers to achieve at least good in their lesson observations incl. ongoing assessments, skill progression, providing immediate intervention where needed, challenge for higher achieving pupils etc. Impact of previous coaching and CPD evident on practice to ensure funding is having a sustainable impact.	PE coordinator to take more ownership of this subject and frequently monitor the teaching and learning - termly Sports Leader to seek feedback through teachers' view questionnaire and outcomes of monitoring to identify specific areas of need in confidence, knowledge and skills. Address through coaching, CPD etc. – review needs and impact termly KS1 staff to work in partnership with the sports coaches – team teach approach to teaching and learning. Joint teaching and using the sports coaches' knowledge and experience as a resource, incl. sharing planning, and also weekly session to apply pedagogy. F2 to model teaching and use what they observed from Sports coach Andy Staley last year. Playleader to work alongside and model games/activities etc. to SMSAs to increase participation in lunchtime sporting activities and staff confidence/skills/knowledge	Sports Coach to lead team sports and lunchtime per week (£3500 for sports coach for a full day – already accounted for under KPI 1) Dance Coach - £1000 per year Explore additional member of staff to lead and oversee lunchtime sports provision - £2000 - already accounted for in KPI 1) Release time for Sports Leader to monitor - £1000	





Key Performance Indicator/Objective 4 –
Broader experience of a range of sports and activities offered to all pupils.

Broader experience of a range of sports and activities offered to all pupils.				
Focus/objective	Intended outcomes	Actions	Funding allocated	Evidence and impact
	incl. sustainability			incl. sustainability
To provide the children with increased opportunities to access a broader range of sports and activities	School has an increased presence at Family of Schools sporting events – at least one per term, with 100% KS1 children having the opportunity to take part by the end of KS1. After school clubs offer further opportunities for children to develop skills in a range of sports and activities. Improve resources within school to ensure the children have access to a varied range of high quality sporting equipment to take part in different sporting activities, develop skills etc.	Children will take part in a range of sporting activities and will have the opportunity to learn and develop new skills. New sporting equipment for the children to use during PE sessions and also during playtime and lunchtime. Membership to the Points Network which then allows children the chance to take part in a wide variety of sporting activities. Wider range of after school clubs available to all children e.g. football, karate, dance based, multi-skills club, team sports, wellbeing/gardening etc. Wellbeing and Health days termly to give the children opportunity to experience a broader range of activities to promote health and wellbeing e.g. Zumba and yoga	Premier Sports – available to lead sessions for wider sporting skill sessions (price TBC depending on budget remaining and availability in Summer Term) Resources incl. storage – £2000 Subsidy for sports coaches and instructors to lead after school clubs Transport costs for attending events - £2000	





Key Performance Indicator/Objective 5 – Increased participation in competitive sport

Focus/objective	Intended outcomes incl. sustainability	Actions	Funding allocated	Evidence and impact incl. sustainability
To increase	Membership to the	This will teach children about	Explore additional member	•
	Points Network allows us	sportsmanship, team work and	of staff to lead and	
participation in	to:	how to be a good winner and loser.	oversee lunchtime sports	
competitive sport	-compete against the	It will also encourage children to	provision (funds accounted	
	other schools in our	strive to be the best they can be	for in KPI 1) incl. school	
	family of schools.	and will hopefully improve their	football team	
	-have access to a variety	self-confidence if they find other		
	of sporting equipment for	areas of the curriculum	T-shirts purchased for	
	Sports Day (Westfield	challenging.	children to wear to	
	Sports Leaders) in which		represent school in	
	they will compete against	School sports day- each year group	competitive sports - £150	
	other children in their	will take part in sports day and		
	year group.	compete against their peers in a	Points Network	
		light-hearted and fun way.	Competitions – as part of	
	For 100% of KS1 children		Two Year Membership/	
	to have had the		subscription (£1600	
	opportunity to take part		already accounted for)	
	in competitive			
	sport/event by the end of		Family of Schools events –	
	KS1 incl. attending Family		Westfield Cluster (£1100	
	of School/Point Network		already accounted for)	
	sports festival/event			
			Transport costs for	
			attending events - £2000	

Points Network subscription £1600, Westfield Cluster sports support package £1100, sports coach and dance instructors £4500, Health days £600, sports resources and storage £2000, playground markings £2000, transport to sports events £1500, Play Leader salary £1500, release time for Sports Leader £1000, school logo on sports shirts £150, outdoor music system £1200 = **£17,150 annual Sports Premium Grant**