



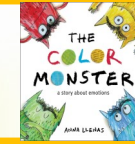
Safety and Wellbeing

Y1, Autumn 1 2022

Subject Drivers: PE, Science and PSHE. **Enrichment Opportunities:** Seasonal changes scavenger hunt. Super Starter event: Wellbeing day. Fantastic Finish event: Fire Engine Visit.

Skills we will learn this half term.

Stories



Science

- To name the 4 seasons.
- To learn about the changes of the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- To describe the simple physical properties of a variety of everyday materials (wood, plastic, glass, metal, water, brick, paper, fabrics, elastic, foil and rock).
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

English

- To apply phonic knowledge and skills to read words.
- To respond with the correct sound to graphemes (letters) for all 40+ phonemes (sounds), including alternative sounds.
- To read accurately by blending sounds in unfamiliar words containing sounds that have not been taught.
- To write a sentence about our familiar story, Who's Bad, Who's Good Little Red Riding Hood.
- To write a simple sentence including finger spaces and ending with a full stop.
- To become very familiar with key stories, fairy stories and traditional tales (Little Red Riding Hood), retelling them and considering their particular characteristics.

Mathematics

- To count forwards and backwards to and from 20.
- To identify and order numbers to 20.
- To form numbers to 20 correctly.
- To begin to identify the tens and ones in a number up to 20.
- To match the numeral to the quantity.
- To identify 1 more and 1 less than a given number.
- To begin to apply place value.
- To begin to understand 10 more and 10 less.

PHSE

- To understand that there is a difference between close friends, friends, acquaintances and strangers.
- To understand that we have a range of emotions, depending on our experiences and situations
- To know what to do when we experience strong emotions.

R.E

- To look at different beliefs and religions.
- To observe and recount different ways of expressing identity and belonging.

Computing

- To become familiar with basic ICT equipment within the classroom, using the interactive white board and learning games on the Ipad..

Music

- To identify the beat and join in getting faster and slower together.
- To experiment with, create, select and combine sounds.
- To explore expression and control, listening and observing carefully.

PE

- To develop control of movement following the Get Set 4 P.E curriculum.
- To move spontaneously and begin to show some control and co-ordination.



Safety and Wellbeing

Activities in school to develop our skills

Science

Children go on a seasonal scavenger hunt, focusing on finding signs of Autumn.

Make a seasonal wreath to show the signs of Autumn that the children found.

Make a seasons wheel to represent the 4 different seasons and the order that they come in.

Children think about the food that the character from Little Red Riding Hood might eat and group food types accordingly. E.g. carnivore, herbivore and omnivore.

English

This half term the children will be learning about Little Red Riding Hood.

Phonics sessions will be taught in class daily.

Use actions to act out and retell a familiar story.

Order pictures to make a story sequence.

Make a story word mat.

Create a booklet including key characters and scenes from the story.

Write a simple sentence about Who's Bad, Who's Good Little Red Riding Hood.

Mathematics

Make a number track to 20.

Identify missing numbers in a sequence within 20.

Practise quick recall of numbers to and within 20.

Help Little Red Riding Hood identify amounts within 20.

Represent amounts in different ways using a range of resources.

Represent amounts using a part whole model.

Practise forming numbers correctly.

PHSE

Read the colour monster story and talk about emotions.

Create a feelings monster puppet thinking of a time when you have experienced a certain emotion.

Circle time to discuss how certain situations might make us feel; worried, scared, happy, angry

Identify different relationships through the Little Red Riding Hood story, such as family, friend, stranger.

R.E

An introduction to what religion is, with a focus on Hinduism.

Make a Diwali lamp.

Design a Mehndi pattern.

Computing

Explore ICT equipment within the classroom, e.g. laptop and Ipads.

PE

Little Red Riding Hood dance with dance teacher Jess.

Throwing and catching games, circle/listening games.

Music

Music will be taught every Tuesday afternoon by a Music teacher.

Explore beat and rhythm by listening to music and playing musical games.

Home learning ideas:

Practise current Phonics Phases 2-5 (sent home in packs).

Practise counting to and back from 20.

Create a colour monster, you could use playdough, paper plates, glue/paint.

Read allocated book band at home for 10 minutes every day.