



Halfway Nursery Infant School – Mathematics Medium Term Planning



Teacher: Miss Hughes & Miss Booth	Class: Foundation 2	Term: Spring 1 2017	Computation/Number Focus: More/less	SSM Focus: Measuring time in simple ways Comparing by length and height
Learning Objectives (from Skills Progression):		Outcomes:		
<u>Computation/Number</u>		Numbers:		
4 Compares two groups of objects, saying when they have the same number. Shows an interest in number problems.		<ul style="list-style-type: none"> • I can count on in ones to twenty. • I can count carefully using my finger. • I can draw what I have counted. • I can write numbers. • I know what numerals look like • I can compare amounts saying which has more/less, the most/the least. 		
5 Says the number that is one more than a given number. Finds one more or one less from a group of up to five objects, then ten objects Records, using marks that they can interpret and explain.		SSM:		
6 Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number		Key Vocab:		Resources:
<u>SSM Focus</u>		<ul style="list-style-type: none"> • Number • Count • How many? • More/less • Total • Add, plus, addition, adding, • I think...because... • I know...because... • Big, small, longer, shorter, heavy, light, heaviest, lightest, longest, longer... 		Counters, beads, bead strings, number lines, fingers, IWB, white boards, dice, Mathematical songs Range of counting resources (beads, pebbles, etc) Superhero resources - linked to Book of the week) Number lines Objects to count with practically String Superhero den building Sand timers Stopwatches
4 Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.				
5 Orders two or three items by length or height. Records and measures in simple ways				
6 Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.				
Evaluation and Next Steps:				