



<b>Teacher:</b> Miss Hughes & Miss Booth	<b>Class:</b> Foundation 2	<b>Term:</b> Autumn 2 2016
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**Rationale:**  
 Some children in both classes are unable to use the toilet independently and/or forget as they are distracted with learning. We will continue to support these children. We will also work with blue, purple and green teams to support fine motor skills and muscle development in their hands, supporting writing. Red and yellow team will also work on grapheme formation, but this time concentrating on fine motor development and pencil control to ensure clear pre-cursive font.

<p><b>Learning Objectives (from Skills Progression):</b></p> <p><b>Moving and Handling</b></p> <ul style="list-style-type: none"> <li>• Holds pencil between thumb and two fingers, no longer using whole-hand grasp.</li> <li>• Holds pencil near point between first two fingers and thumb and uses it with good control.</li> <li>• Shows a preference for a dominant hand.</li> <li>• Begins to use anticlockwise movement and retrace vertical lines.</li> </ul> <p><b>Health and Self-care</b></p> <ul style="list-style-type: none"> <li>• Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.</li> <li>• Can usually manage washing and drying hands.</li> <li>• Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</li> <li>• Observes the effects of activity on their bodies</li> <li>• Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</li> <li>• Shows understanding of how to transport and store equipment safely.</li> <li>• Practices some appropriate safety measures without direct supervision.</li> </ul>	<p><b>Outcomes:</b></p> <p><b>Moving and Handling:</b></p> <ul style="list-style-type: none"> <li>• I hold a pencil in the same hand each time.</li> <li>• I can draw circles and lines.</li> </ul> <p><b>Health and Self-Care:</b></p> <ul style="list-style-type: none"> <li>• I can go to the toilet independently.</li> <li>• I can say what I need to be safe</li> <li>• I can assess reasonable risk</li> <li>• I know who to ask for help</li> </ul>	
	<p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Move</li> <li>• Change</li> <li>• Fast</li> <li>• Slow</li> <li>• Draw</li> <li>• Write</li> <li>• Up</li> <li>• Down</li> <li>• Walk</li> <li>• Run</li> <li>• Shuffle</li> </ul>	<ul style="list-style-type: none"> <li>• Jump</li> <li>• Skip</li> <li>• Safe</li> <li>• Risk</li> <li>• Danger</li> <li>• sensible</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Toilet</li> <li>• Soap</li> <li>• Pencils</li> <li>• Crayons</li> <li>•</li> </ul>

**Evaluation**