

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

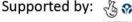
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 17,020
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,020

## **Swimming Data**

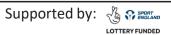
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	N/A
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A













# **Action Plan and Budget Tracking**

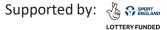
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,020	: £17,020 Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure consistency of active 30/30 (active minutes per day at home/school) through school by planning and preparing active lessons/starters or by having physical areas in and outside of the classroom (EYFS). Due to COVID-19 we will be continuing with this as it wasn't fully achieved.	Sign up to a new PE scheme for the school to ensure consistency and rigour of teaching and learning in PE	£250 – Get Set 4 PE Scheme (1year).		













	everyone is confident in teaching physical education and activities.			
	support mental emotional and	£500 workshop run by Points in 2022.		
		£ Rich and Jess afterschool		
	Relaunch play leaders with Y2 children and lunchtime supervisors.	clubs.		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			•	10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE to be a focus in our School Improvement Planning, with ongoing involvement and collaboration from the Head and PE Lead, and support from Point	PE leader to have presence at Points Network meetings and PE conferences. PE updates and weekly challenges in	Network sign up.		
Learning Network, to ensure all aspects of PE and School Sport	the newsletter for parents and children to access at home.			
pervade the school.	Continue to raise the profile of PE by competing in as many sporting			
Enter sporting events and	events and competitions as possible.			
competitions. The PE leader will also				
access the relevant events and	Audit resources for PE lessons and			
meetings to keep up to date with	after school clubs to ensure high			















guidance to ensure the delivery and curriculum is secure and relevant.	quality teaching and learning.		
	Ensure SIP D is linked to PE for school improvement priorities.		

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?:	Sustainability and suggested next steps:
To ensure all teachers in both Foundation Stage and KS1 access high quality CPD across the year to increase confidence, knowledge and skills in teaching of PE and sport.  To implement a new PE scheme across school.	Conduct a staff audit to determine current levels of confidence and knowledge when teaching PE.  Update staff on iMoves subscription and organise CPD for it.	Gymnastics course - £85 £836.40 - iMoves		
Each class to use iMoves to support active lessons and assemblies. This will also support the teaching of PE and Dance across school.	Introduce Get Set 4 PE scheme to staff – staff to trial this and consider this as a whole school scheme for the year. Review after one year for impact.  Staff meetings to give provide high quality CPD for the teaching and learning of PE and RSHE.	Get Set 4 PE scheme.		













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue to strengthen links with at least 2 specific local sports clubs and have a clear performance pathway in place to encourage more children to participate in sports out of school.	access to equipment (including for external providers if needed)	£225.60 – Football after school club equipment.		
To encourage and engage parents and children to participate in physical activity outside of school.		Playtime equipment and leaders		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At least 50% of children of KS1 have an opportunity to represent school in sporting activity through festivals/competitions. This will also support the curriculum to ensure up to date learning is being taught in school.	Keen a record of children who attend	£ Transport to and from events.		
To promote and celebrate children participating in clubs and events outside of school.	Promote, recognise and celebrate children's talents and achievements through our website, Twitter and newsletter.			

Signed off by	
Head Teacher:	Paula Bestall
Date:	Autumn Term 2021
Subject Leader:	Harley Maloney
Date:	Autumn Term 2021
Governor:	
Date:	Autumn Term 2021











