

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 17,020
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,020

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,020		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure consistency of active 30/30 (active minutes per day at home/school) through school by planning and preparing active lessons/starters or by having physical areas in and outside of the classroom (EYFS). Due to COVID-19 we will be continuing with this as it wasn't fully achieved.</p> <p>Engage disadvantaged and vulnerable children in PE.</p>	<p>Relaunch active lessons in school. This was introduced in Autumn 2019. Due to COVID-19 and bubbles in school this wasn't consistent across school last year. Staff meeting to relaunch and update staff on the curriculum and ideas to support active lessons.</p> <p>Sign up to a new PE scheme for the school to ensure consistency and rigour of teaching and learning in PE across school. This will also support teachers to teach the fundamental physical skills in every year group, supporting children with SEND needs and vulnerable groups.</p> <p>Regular staff meetings to update staff and provide CPD to ensure</p>		£250 – Get Set 4 PE Scheme (1year).		

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	<p>everyone is confident in teaching physical education and activities.</p> <p>Health and wellbeing week each term. Activities will be chosen to support mental, emotional and physical wellbeing.</p> <p>After school clubs and extracurricular activities.</p> <p>Relaunch play leaders with Y2 children and lunchtime supervisors.</p>	<p>£500 workshop run by Points in 2022.</p> <p>£ Rich and Jess afterschool clubs.</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 10%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>PE to be a focus in our School Improvement Planning, with ongoing involvement and collaboration from the Head and PE Lead, and support from Point Learning Network, to ensure all aspects of PE and School Sport pervade the school.</p> <p>Enter sporting events and competitions. The PE leader will also access the relevant events and meetings to keep up to date with</p>	<p>PE leader to have presence at Points Network meetings and PE conferences.</p> <p>PE updates and weekly challenges in the newsletter for parents and children to access at home.</p> <p>Continue to raise the profile of PE by competing in as many sporting events and competitions as possible.</p> <p>Audit resources for PE lessons and after school clubs to ensure high</p>	£800 – Points Network sign up.	Sustainability and suggested next steps:

<p>guidance to ensure the delivery and curriculum is secure and relevant.</p> <p>Enrich the curriculum with opportunities that promote health, wellbeing, PE, RSE, SMSC, British values.</p>	<p>quality teaching and learning.</p> <p>Ensure SIP D is linked to PE for school improvement priorities.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has Changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all teachers in both Foundation Stage and KS1 access high quality CPD across the year to increase confidence, knowledge and skills in teaching of PE and sport.</p> <p>To implement a new PE scheme across school.</p> <p>Each class to use iMoves to support active lessons and assemblies. This will also support the teaching of PE and Dance across school.</p>	<p>Conduct a staff audit to determine current levels of confidence and knowledge when teaching PE.</p> <p>Update staff on iMoves subscription and organise CPD for it.</p> <p>Introduce Get Set 4 PE scheme to staff – staff to trial this and consider this as a whole school scheme for the year. Review after one year for impact.</p> <p>Staff meetings to give provide high quality CPD for the teaching and learning of PE and RSHE.</p>	<p>Gymnastics course - £85</p> <p>£836.40 - iMoves</p> <p>Get Set 4 PE scheme.</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To continue to strengthen links with at least 2 specific local sports clubs and have a clear performance pathway in place to encourage more children to participate in sports out of school.</p> <p>To encourage and engage parents and children to participate in physical activity outside of school.</p>	<p>Update the curriculum map to ensure coverage of fundamental skills across school.</p> <p>Ensure after school clubs have access to equipment (including for external providers if needed).</p> <p>Re-launch playtime activities and discuss this with lunchtime supervisors.</p> <p>Further develop the range of different sporting activities taught in school. This will include events such as Skipathon, Beat the Street and Westfield events.</p> <p>Weekly PE and wellbeing challenges included on the website and newsletter for parents and children to access at home.</p>	<p>£225.60 – Football after school club equipment.</p> <p>Playtime equipment and leaders</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At least 50% of children of KS1 have an opportunity to represent school in sporting activity through festivals/competitions.</p> <p>This will also support the curriculum to ensure up to date learning is being taught in school.</p> <p>To promote and celebrate children participating in clubs and events outside of school.</p>	<p>Follow the Points Network calendar of events and ensure all children have the opportunity to attend at least 1 event or competition.</p> <p>Keep a record of children who attend competitions to ensure as many children as possible have the opportunity.</p> <p>Promote, recognise and celebrate children's talents and achievements through our website, Twitter and newsletter.</p>	<p>£</p> <p>Transport to and from events.</p>		

Signed off by	
Head Teacher:	Paula Bestall
Date:	Autumn Term 2021
Subject Leader:	Harley Maloney
Date:	Autumn Term 2021
Governor:	
Date:	Autumn Term 2021