



# Conservation

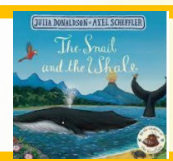
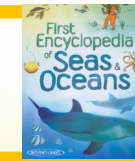
## Our Wonderful World

**Subject Drivers:** Geography, Science and PSHE

**Enrichment Opportunities:** Visit The Deep

### Curriculum coverage

Stories



### Science

Living things and their habitats

To explore and compare the differences between things that are living, dead, and things that have never been alive.

To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

To identify and name a variety of plants and animals in their habitats, including microhabitats

To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### English

To use the correct punctuation in my sentences.

To use the personal pronouns I, we, we and our in my sentences.

To write simple sentences.

To write events from the day in order.

To use new vocabulary in my sentences.

To use facts in my writing for effect.

To use different sentence types. (. ? , !)

### Mathematics

Number

To revise the four operations, (addition, subtraction, multiplication and division.)

Measurement

To compare lengths and heights

To measure lengths and heights

To introduce and measure weight and mass

To introduce and measure volume and capacity

### Music

To listen with concentration and understanding to a range of high-quality live and recorded music

### PSHE/RSHE

To care about the world and environment we live in.

### Computing

To create a branching data base.

### RE

To understand how religion impacts on people's everyday life, (Judaism).

### PE

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Art and Design

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

### Geography

Locational knowledge: To name and locate the world's seven continents and five oceans.

Place knowledge: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Geographical skills and fieldwork: To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.



# Conservation

## Our Wonderful World

### Suggested activities

### Home learning ideas:

Visit the library and look for fact and fiction books about the oceans and the creatures we find in them.

Use the internet to watch videos about the oceans and animals, (look at the Great Barrier Reef!)

Visit local fish centres like Dobbies and Wards Garden Centre!

### Science

Creating food chains using art materials and zig-zag books to show producer, prey and predator.

Organise and sort animals into habitats.

Focus on the levels of the oceans.

### English

To write a diary entry based on the story of the snail and the whale.

To write to create effect and evoke emotion leaflets based on plastic pollution in our oceans.

### Mathematics

Explore a range of addition, subtraction, multiplication and division questions, including those requiring reasoning skills.

A range of practical activities to explore weight and mass, volume and capacity, length and height, including developing vocabulary skills.

Answer four operation questions related to measurement.

### Geography

To watch videos about oceans, explore and read lots of information books about oceans, looking at maps of the UK and the world. Locating UK and a contrasting non-European country (Australia because of the Great Barrier Reef)

### Design and Technology

NA

### Computing

Plan and create branching databases related to sea animals using the PCs / chromebooks.

### Art and Design

Create ocean scenes and layers of the ocean pictures.

### RE

Learn about the 10 commandments and create our own 10 commandments!

### Music

Listen and learn about The Aquarium from The Carnival of the Animals by Saint-Saens

### PSHE/RSHE

Learning about reduce, reuse and recycling.  
Knowing the impact plastic pollution has on animals and the environment.

### PE

Rich—Learning a range of athletic skills during our big PE afternoons.